



## Second Grade Ready Readers

Chicago Public Schools

*Leveled Literacy Intervention: LLI*

**“A reading record is a systematic tool used to code, score, and analyze a child’s precise reading behaviors. You can use a standardized system to gain an objective assessment of the child’s reading without your teaching support. You learn what the child can do independently at the level.”**

**Blue LLI Program Guide, p. 78**

Use the Professional Development DVD and the Program Guide (p. 78-86) to guide you through the two important components of a reading record (which happens within every even lesson): marking and coding as a child readers *and* having a comprehension conversation.

### **Accuracy**

Count the number of errors a child makes and determine the accuracy percentage using the graph on the assessment form. If the accuracy level is between 90-94% for Levels A-K or 95-97% for Levels L-N it is a likely a good level for instruction.

### **Self-corrections**

Count the number of times the reader self corrects and then calculate the ratio using the chart. Starting at Level L just record the number of self-corrections.

### **Fluency**

Circle the fluency rating according to the Fluency Scoring Key (0-3.)

### **Comprehension Conversation**

Have a brief conversation with the child to gain evidence of understanding. Rubric score answers according to the Comprehension Scoring Key (0-3). One extra point may be added for additional understandings.

### **Analyzing Use of Sources of Information**

It is important to think about what led the reader to make the error and what the reader may have neglected. Analyze up to the point of the error, not beyond. Readers often use multiple sources of information. To determine the source ask yourself these questions.

*Meaning:* Did the meaning of the text influence the error?

*Structure:* Does the error fit an acceptable English language structure? Did structure influence the error?

*Visual Information:* Did the visual information from the print influence any part of the error?

*Are you interested in learning more?* Heinemann has posted several helpful case studies, showing student progress over time, through running records:

[https://www.heinemann.com/fountasandpinnell/caseStudies\\_BAS1.aspx](https://www.heinemann.com/fountasandpinnell/caseStudies_BAS1.aspx)

